

# REPAIR THE WORLD

Repair the World's mission is to make service a **defining element of Jewish life, learning and leadership**. We create effective opportunities to serve, bring more young people into service and connect service to Jewish learning and values. We envision an inspired Jewish community **fully engaged in and committed to repairing the world**.

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## IN 2010, REPAIR THE WORLD IS

- **Expanding grant-making** to support exemplary Jewish service learning (JSL) programs for young adults.
- Rolling out the first comprehensive, national **Jewish Service Search Engine**.
- Introducing the first **Repair the World Jewish service coordinators** on five or more college campuses.
- Launching a **Jewish service learning course** to be offered through Jewish Studies departments and seminaries.
- Unpacking **JSL educator pedagogy** as part of a multi-year effort to enhance Jewish service learning and group leader training.
- Creating service learning program tracks for the **National Conference on Volunteering and Service** (June 2010) and the Jewish Federations of North America's **General Assembly** (November 2010)
- Collaborating with major Jewish and secular service agencies to create a **Jewish City of Service** pilot.
- Preparing a **major campaign** to advance the value, accessibility and impact of Jewish service.
- Introducing the **Repair the World Index**, to track service-related behaviors and attitudes of Jewish young adults.
- Implementing the first year of a significant **multi-year research agenda** to learn about and improve the quality of Jewish service learning programs.

Repair the World is a partner of the HandsOn Network and the Get HandsOn! Campaign.

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## REPAIR THE WORLD SEEKS TO

- **Increase participants:** Increase the number of American Jews participating in authentic service and service learning, seeing their service—and its impact—as Jewish acts
- **Enhance and expand programs:** Increase the number and quality of Jewish service and service learning programs
- **Share the vision:** Make the case for service as a life-long practice central to American Jewish life
- **Maximize impact:** Measure and maximize the positive impact of these activities on those serving, those served, and on the American Jewish community as a whole

## IN PURSUIT OF THESE OBJECTIVES, WE

### INFORM

- As the national address for Jewish service, connect those seeking opportunities with programs and organizations
- Provide training, best practices, tools, curricula and ways to communicate and collaborate
- Promote the centrality of service in Jewish life

### INFLUENCE

- As national spokespeople, speak out, and urge others to speak out, toward a new vocabulary and commitment to service
- Promote service learning and facilitate connections and collaborations that include leading secular and interfaith programs.
- Encourage and compel, especially through teen and young adult social networks

### INVEST

- In Jewish and secular service and service-learning programs
- In structures to support and connect practitioners, programs and individuals seeking ways to serve
- In research, development and evaluation
- In leaders and innovators

### INCUBATE

- Partnerships, organizations and entrepreneurs to fill gaps in the service and service learning landscapes
- New program models and modes of engagement

### INSTITUTE

- Build a sustainable, vibrant organization with all necessary assets to accomplish its mission

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